

Georgia Academy of Science Endorsement of AAAS Board Resolution on Intelligent Design Theory

Whereas, the Georgia Academy of Science, established in 1922 and affiliated with the American Association for the Advancement of Science (AAAS), has as its purpose "the promotion of the interests of science, particularly in Georgia";

Whereas, opponents of evolution, including proponents of so-called "intelligent design theory," have attempted to circumscribe the teaching of evolution in public schools in Georgia;

Whereas, the AAAS Board of Directors has issued a resolution on "intelligent design theory," stating that the lack of scientific warrant for so-called "intelligent design theory" makes it improper to include as a part of science education; that AAAS urges citizens across the nation to oppose the establishment of policies that would permit the teaching of "intelligent design theory" as a part of the science curricula of the public schools; that AAAS calls upon its members to assist those engaged in overseeing science education policy to understand the nature of science, the content of contemporary evolutionary theory and the inappropriateness of "intelligent design theory" as subject matter for science education; and that AAAS encourages its affiliated societies to endorse this resolution and to communicate their support to appropriate parties at the federal, state and local levels of the government;

And whereas, the Georgia Academy of Science has previously addressed issues surrounding the teaching of evolution (in 1980 and in 1982);

Therefore Be It Resolved, that the Georgia Academy of Science endorses the AAAS Board resolution on "intelligent design theory";

Therefore Be It Further Resolved, that the Georgia Academy of Science publishes this resolution in the *Georgia Journal of Science*, that it shares this resolution with members of the Georgia Junior Academy of Science, and that it communicates this resolution to appropriate parties at the state and local levels.

Passed by the plenary session of the Georgia Academy of Science on 22 March 2003.